

## THE PROBE PROGRAM FACULTY TEAM

**ProBE IS DISTINCTIVE BECAUSE IT IS TEAM-TAUGHT** by experienced medical educators and focuses on the specific problems brought to the program by the participants. This team approach provides multiple perspectives and resources, enhances peer-based introspection, and facilitates sharing of coping strategies. This faculty brings to the seminar a diverse range of expertise including medicine, physical therapy clinical ethics, philosophy, health law, public health, health policy and social theory.

**Joseph C. d'Oronzio, PhD, MPH, ProBE Program Director**, is Associate Clinical Professor in the Department of Health Policy and Management at the Columbia University Mailman School of Public Health. He was named the Raoul Wallenberg Visiting Professor in Human Rights at Rutgers University in 2003-04. Dr. d'Oronzio was educated at Syracuse, Columbia, and Harvard Universities. He was the Executive Director of the Ethics Group, founders of the ProBE Program (1992-2007).

**Nancy R. Kirsch, PT, DPT, PhD** is Program Director and a Professor in the Doctoral Program in Physical Therapy at the University of Medicine and Dentistry of New Jersey. She was the chair of the APTA Ethics and Judicial Committee and writes a monthly column for PT Magazine called Ethics in Practice. She was educated at Temple University, University of Medicine and Dentistry of New Jersey and the MGH School of Health Professions as well as the Georgetown University intensive Bioethics course.

**Richard Martinez MD, MH**, is the Robert D. Miller Endowed Professor of Psychiatry and Law at the University of Colorado Denver School of Medicine, Department of Psychiatry and Director of the Program in Forensic Psychiatry. Educated at Tulane University, Louisiana State Medical School, and the University of Colorado, he was a medical ethics fellow at Harvard Medical School and a fellow at the Center for Ethics and the Professions at the JFK School of Government.

**David M. Price, MDiv, PhD**, recently retired after 25 years of teaching medical ethics at the University of Medicine and Dentistry - New Jersey Medical School in Newark. He was also Clinical Ethicist at UMDNJ University Hospital in Newark. Dr. Price was educated at the University of Michigan, Yale University, and Michigan State University.

For additional and detailed faculty team information, visit our web site.

## FSBPT COLLABORATION

The ProBE-PT Program has been developed with the approval and cooperation of the Federation of State Boards of Physical Therapy (FSBPT). The Federation has established a ProBE-PT Advisory Committee to provide guidance and oversight for the development and appropriateness to the professional concerns of physical therapy and its state licensing boards.

The ProBE-PT Program consists of 22 hours of remedial education of which 14 are contact hours and 8 additional hours are credited to preparation, evaluation, and assessment.

### THE PROBE PROGRAM IN THE ACADEMIC PRESS.

"The ProBE Program: Remedial Education in Professional and Problem-Based Ethics," **The Federation BULLETIN: The Journal of Medical Licensure and Discipline**, (FSMB 1996) 3:83: 143-148.

"Practicing Accountability in Professional Ethics," **Journal of Clinical Ethics** (Winter 2002) 13:4:359-366.

"Avoiding Fallacies of Misplaced Concreteness in Medical Professionalism," **American Journal of Bioethics** (Spring 2004) 4:2:31-33.

## FOR REGISTRATION AND MORE INFORMATION CONTACT THE PROGRAM COORDINATOR AT

[probe@cpepdoc.org](mailto:probe@cpepdoc.org)

## CPEP

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# ProBE – PT

Professional/  
Problem-Based Ethics  
for Physical Therapists

*Serving the healthcare licensing community  
since 1992*

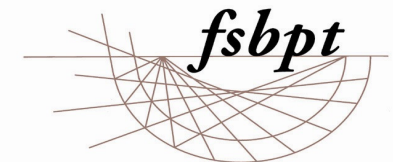
### Inaugural Program

**Rutgers University Inn and  
Conference Center  
New Brunswick, New Jersey**

*December 11-13, 2009*

**Tuition: \$1500**

*In collaboration with the  
Federation of State Boards  
of  
Physical Therapy*



## A LITTLE BACKGROUND.....

**T**HE PROBE PROGRAM IS THE ORIGINAL educational intervention in ethics for health care practitioners who are under discipline by their licensing boards, hospital or other oversight agencies. It is unique in that the faculty team addresses the specific and individual ethical difficulty that occasioned the sanction. Originally designed for physicians, the range of professional ethics it addresses is applicable to all health care professionals and participants have included dentists, nurses, podiatrists, chiropractors, and physician assistants, among others.

First developed in 1992 for the State of New Jersey Board of Medical Examiners, the ProBE Program has expanded and has been utilized for education in professional ethics throughout the United States.

In August 2007, CPEP acquired the ProBE Program in order to better integrate an approach to remediation for health care practitioners that combines clinical assessment and professional ethics with follow-up capabilities. While ProBE is administered by CPEP, it continues to be directed and taught by the original faculty team.

In October 2008 the Federation of State Boards of Physical Therapy and CPEP initiated a collaboration to design an intervention specifically for the physical therapy community.

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ProBE-CPEP is recognized by:

- Federation of State Boards of Physical Therapy
- FSMB Directory of Physician Assessment and Remedial Education Programs

The ProBE Program has been featured at:

- Federation of State Boards of Physical Therapy
  - American Medical Association, Institute of Ethics
  - International Conference on Physician Health
  - American Society of Law, Medicine and Ethics
  - American Society for Bioethics and the Humanities
  - American Public Health Association
  - Society of Medical Jurisprudence
  - Federation of Chiropractic Boards
  - American College of Legal Medicine (2002 S. Sandy Sanbar award lecture.)
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## THE PROBE-PT PROGRAM WEEKEND

### FRIDAY PM

#### **Session 1 – The “Good Physical Therapist”**

What are the characteristic qualities of a good Physical Therapist? An exercise to elicit from the participants an ideal vision of the characteristics of a physical therapist.

### SATURDAY AM

#### **Session 2 – Infractions, Sanctions, and Discipline**

A recitation by each participant stating why his/her board required remedial education and direction in professional ethics. What is the infraction? Why the sanction? What are the terms of the disciplinary action or consent order? These accounts permit ProBE-PT Program discussions to be individualized and “problem-based.”

### SATURDAY PM

#### **Session 3 – PT-Patient Relationship: Models**

Evaluation of different ways of relating to patients and the moral constraints, and obligations entailed in each. Individual styles and their consequences are examined in the context of specific cases.

#### **Session 4 – PT-Patient Relationship: Boundaries**

Professional integrity considered in regard to interpersonal boundaries: sexual, financial, dual relationships, and fiduciary. Warning signs of implicit and explicit boundary violation. The clinician’s responsibility to avoid abuse of inherently unequal power.

#### **Session 5 – Accountability Within the Professions**

What do physical therapists say they expect of their members? Professional standards, oaths, principles, and codes examined as sources of rights, obligations, and accountability. The strengths and limitations of peer review and whistle blowing are considered and analyzed.

### SUNDAY AM

#### **Session 6 – Holding Professionals Accountable: The Practice of Accountability**

What is accountability in healthcare? Societal responses to the failures of professional self-policing and the protection of the public’s health: medical practice acts, licensing boards, national practitioner data banks, and the multiple other mechanisms of social accountability for the healthcare professional.

#### **Session 7 – Conceptual Resources and Overview**

Review of the guidelines for the final essay: Practical concepts and distinctions that participants can apply to analysis of their own cases including three types of moral theory and illustrative case analyses. Q & A session. Evaluation of the ProBE-PT Program by participants.

## COMPLETING PROBE-PT

### FINAL ESSAY, EVALUATION, AND ASSESSMENT

**EACH PARTICIPANT IS REQUIRED TO WRITE A SHORT ESSAY** as a post-program assignment that relates the substance of ProBE-PT to the particular violation that led to participation.

**ASSESSMENT AND EVALUATION** by the faculty is made on the basis of the quality of participation, completion of the assignments, and adequacy of the final essay. A detailed assessment and evaluation letter is sent to the referring agency. A copy of this letter is also sent to the participant.

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**ENROLLMENT IN THE PROBE-PT PROGRAM** is limited to assure a balance of effective peer exchange and attention to the individual. To ensure enrollment for the desired and timely session, early application is strongly recommended.

Enrollment may be reserved with an initial deposit. Full tuition is due three weeks before the selected seminar date. The tuition includes the teaching materials, all refreshment breaks, and Saturday’s luncheon.

Lodging, at Rutgers University Inn and Conference Center, New Brunswick, New Jersey, is discounted at a group rate, and along with travel and any other expenses, is the responsibility of the participant.

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**FOR FURTHER DETAILED INFORMATION**, including fees, enrollment forms, and updated schedules with current availability, please visit our website:

[www.cpepdoc.org/probe.htm](http://www.cpepdoc.org/probe.htm)

or contact us at

[probe@cpepdoc.org](mailto:probe@cpepdoc.org)